

WEEK ONE	9.00 –10.30am		11.00 – 12.30pm		2.00-4.00pm		Evening
<b>ARRIVAL DAY</b> <b>Day 1</b> <b>Sunday</b>	<ul style="list-style-type: none"> <li>• Arrive at Heathrow Airport, London.</li> <li>• Hertford College Residential Advisors (RAs) will meet you.</li> <li>• Travel to Oxford by private coach. You will stay in Oxford University Accommodation.</li> <li>• On arrival: Supper and welcome information.</li> </ul>						
<b>Day 2</b> <b>Monday</b>	<b>English Language Assessment</b> Students complete a placement test.  <b>Speaking activities</b> Teachers and students meet in an informal setting for a chance to get to know each other before the programme formally begins.	B R E A K	<b>Oxford University and the Tutorial System</b> The lecture is followed by a Q and A session. You will have the chance to ask questions about the admissions process to Oxford and other British universities.	L U N C H	<b>Out and About Tour of Discovery</b> A self-guided exploration of the hidden corners of Oxford	D I N N E R	<b>Orientation:</b> <ul style="list-style-type: none"> <li>• Accommodation</li> <li>• Facilities</li> <li>• Connecting to the internet</li> </ul>

<b>Day 3 Tuesday</b>	<p><b>Academic Writing</b> An introduction to academic writing:</p> <ul style="list-style-type: none"> <li>• Note taking</li> <li>• Proof reading</li> <li>• Introduction and conclusion</li> </ul>	B R E A K	<p><b>Architecture in Oxford</b> Famous Oxford Buildings – the history and purpose of Oxford’s landmarks</p>	L U N C H	<p><b>Welcome Tea at 3.00pm</b> Sample a delicious and traditional cream tea in the splendid surroundings of Hertford College’s historic dining hall.</p>	D I N N E R	<p><b>Cultural activities with RAs</b>  Suggestion College tour - visit some of Oxford’s most renowned colleges)</p>
<b>Day 4 Wednesday</b>	<p><b>British Culture</b> <b>The History of Britain</b> A timeline of the key periods and developments in British history from Stonehenge to the present day</p>	B R E A K	<p><b>Lecture: Highlights of the Ashmolean Museum</b> The history of the world’s oldest university museum and an introduction to some of the exhibits you will see this afternoon</p>	L U N C H	<p><b>Visit to the Ashmolean Museum with worksheet activity</b></p>	D I N N E R	<p><b>Cultural activities with RAs</b>  Suggestion Attend an evening lecture at The Oxford Hub – a student-run organisation</p>

							focusing on charity and volunteering at Oxford University
<b>Day 5 Thursday</b>	<b>Presentations Workshop</b> <ul style="list-style-type: none"> <li>• Introduction to student presentations</li> <li>• How to plan and deliver a presentation effectively</li> </ul>	BR EAK	<b>Introduction to the Paintings of the National Gallery</b> We focus on 20 of the most famous and influential artists and trace the development of artistic ideas and movements.	LU NC H	<b>Introduction to London</b> Tomorrow you will visit this fascinating city. This lecture traces the development of the city from a small Roman settlement to a global capital.	DN EN ER	<b>Cultural activities with RAs</b> Suggestion Watch a Shakespeare play in an Oxford College garden
<b>Day 6 Friday</b>	<b>Study Tour: London</b> You will spend the day in Central London visiting the National Gallery, and seeing Trafalgar Square, Big Ben and the River Thames at Westminster Bridge. You will also see 10 Downing Street, the residence of the Prime Minister and visit the British Museum.						

**Day 7**  
**Saturday**

**Weekend**

Today you have free time. If you wish to stay in Oxford, your RAs are available for Oxford activities, such as punting, walking tours, shopping, college and museum visits.

Alternatively, some students choose to travel independently to a nearby place of interest such as:

- London
- Stratford upon Avon
- Warwick Castle
- Cambridge
- Bath
- Brighton
- Liverpool

These trips are not included in the programme price. Your RAs are available to offer advice and support about travel arrangements.

<b>Day 8 Sunday</b>	<b>Weekend</b> (See above)						
<b>WEEK TWO</b>	<b>9.00 – 10.30am</b>		<b>11.00 – 12.30pm</b>		<b>2.00 – 4.00pm</b>		<b>Evening</b>
<b>Day 9 Monday</b>	<b>Soft skills</b> Learn how to be persuasive and how to negotiate effectively	B R E A K	<b>Workplace English - Job Seeking Skills</b> <ul style="list-style-type: none"> <li>Applying for a job: Writing successful personal statements and CVs/Resumes</li> </ul>	L U N C H	<b>British Culture Society, Family and Lifestyles</b> British society has undergone significant changes over the past few decades. We examine the	D I N N E R	<b>Cultural activities with RAs</b>  Suggestion Inter-collegiate sports evening

			<ul style="list-style-type: none"> <li>• How to research a company</li> <li>• Interview role-play</li> </ul>		historical factors behind these developments.		
<b>Day 10 Tuesday</b>	<b>Lecture: Current Economic Issues in the UK</b> Followed by a question-and-answer session	B R E A K	<b>Creative Writing Activity</b> Enjoy exploring your creativity in a collaborative writing activity.	L U N C H	<b>British Culture Literature and Arts</b> Britain has a long and rich literary and artistic heritage. Discover how Britain's geography, history and society have shaped and influenced its culture and artists.	D I N N E R	<b>Cultural activities with RAs</b> Suggestion Visit a historic Oxford pub)
<b>Day 11 Wednesday</b>	<b>Dragon's Den Interactive Activity</b> Students work in small groups to create a marketing pitch and business plan for a product. The students present their pitch to a panel of investors and discuss financing.	B R E A K	<b>Dragon's Den Interactive Activity</b> (continued)	L U N C H	<b>Final Preparation for Presentations</b>	D I N N E R	<b>Cultural activities with RAs</b> Suggestion Listen to classical music at the Sheldonian Theatre or in an Oxford

							College or take part in a music session.
<b>Day 12 Thursday</b>	<b>End of Programme Presentations</b> Students deliver presentations in small groups before an audience. Each presentation will be followed by a Q and A session.	B R E A K	<b>End of Programme Presentations (continued)</b>	L U N C H	<b>Presentation feedback and end of course assessment</b>	D I N E R	<b>Gala Dinner</b> We celebrate the end of the programme with a formal dinner by candlelight in Hertford College. You will be presented with your certificate.
<b>Day 13 Friday</b>	Free time (as explained on day 8)						<b>Cultural activities with RAs</b>  Suggestion Party with other university students

<b>Day 14 Saturday</b>	<b>Departure Day</b>  You will be accompanied by the RAs in a private coach to the airport.		